

# Igiugig News & Notes

Igiugig Tribal Village Council

November 2000

Volume 3, Issue 12

## Igiugig Village Community Strategic Planning Project

By Martha Crow

Igiugig Village Council started a new program called the Igiugig Village Community Strategic Planning Project, this is for socio-economic development strategic planning. In plain English Igiugig Village Council is training a Village Planner, which happens to be me.

On the 24<sup>th</sup> of October 2000, Penny Burns and I had a meeting with the children of Igiugig. The ages were from 4 to 11. The meeting was to see what the children thought of Igiugig. Some of the questions Penny and I asked: What would you like to be when you grow up? Where would you like to live when



Penny Burns talking with the kids.

you grow up? What do you like about Igiugig? And what is cool about

Igiugig. Some of the comments we got were: When I grow up I would like to be a pilot, teacher, ranger, president, dancer, lifeguard, and Police Officer. Places to live ranged from California, Anchorage, Washington D.C. and Fairbanks. Comments of why Igiugig was liked and what was cool about Igiugig: Igiugig was cool because there are lots of bugs, there's no shooting and the school. Igiugig was liked for the lake, the store, the RecHall, and the one I liked most was, Sandy!

In the next couple of months there will be a planning meeting with the high school students and adults. The meeting date will be posted in the next newsletter. In the mean time think of what YOU would like to see happen in the future of Igiugig.



Martha Crow (center) with Alicia (left) and Sharolyn Zackar (right).

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## October Village Council Meetings By Sandra Alvarez

The Annual Meeting of the Village of Igiugig was held at 7 p.m. on October 25<sup>th</sup>. Elections were held and all members retained their seats. Your Village Council representation is as follows:

President  
Vice President  
Council Member  
Council Member  
Council Member

Michael Andrew Jr. (2003)  
Dallia Andrew (2001)  
Gregory Zackar (2002)  
Lydia Olympic (2002)  
Randolph Alvarez (2003)

(Continued on page 3)



Council members (l-r) Randy, Greg, Lydia, Dallia, and Michael.

### Birthdays this month

- November 8  
Julie Salmon
- November 13  
Agafia Nelson
- November 15  
Joshua Nelson
- November 21  
Mary Olympic
- November 30  
Charlie Nelson

# Mary Olympic, Community Elder

By Christina Salmon, 12th Grade, Igiugig School

**M**ary Olympic was born in the remote village of Kukaklek, on the shore of Kukaklek Lake. From the time of her birth, (November 21, 1931) to 1947 she doesn't recall there being any more than three homes built at Kukaklek, and all families living there were closely related.



Mary Olympic at 66 years old.

As a child Mary loved playing with dolls. Most of the dolls were ones her mother, Marsha Mary Wassillie, hand-made for her or ones she made herself. She also enjoyed playing outside with fire and pretending to cook like her mom.

Mary hated to spent time inside. She would get up in the morning, skip breakfast, do her chores, and play outside until she was hungry. After a quick break to refuel her energy, she was back out again sledding, playing with the families 20 + dogs, and being mischief. One day Mary got caught on the roof of her house playing with the families windmill like device. Her mom yelled at her to get down and Mary turned around, jumped off the house, and ran off into the tundra as fast as her little legs would carry her so her mom could not spank her. From then on when ever she was going to do something mischief, she would make sure no one



Mary, at age 8, in Kukaklek with Anecia and Okalena Eknaty.

was around to see her and then continue in her mischievous doings.

While growing up life wasn't always about fun and games for Mary. Her father, Alexi Gregory, would take her out trapping, have her take care of the dogs, and gather wood for heating the house. She also had to do housecleaning with her mom and help put away food for the long cold winters. Every summer they would cut up and store 4000

sockeye salmon for themselves and their dogs. Mary and her mom would pick up to 25 gallons of blackberries, salmonberries, blueberries, and cranberries for the winter. During the spring she would go out and collect wild celery, wild spinach, and ferns, vegetables that would last them the winter also. To top it off she did not even have a bed to sleep in! Her house had one bedroom, a kitchen area, and a windbreak. Mary slept on the floor in the bedroom along with the other children. When it got really cold in the house she would sleep behind the stove with her dad's parka as a blanket.

Although Mary's lifestyle seems a lot different from that of the typical teenager today, they are still, in many ways, similar. She never liked

*(Continued on page 3)*



Mary, at age 3 (second from left), with her brother Mike (on the far right).



Mary, at 16 years of age, at Kokhanok.

## Good Driver Tips of the Month

Information for everyone who drives a vehicle—truck, Honda, snow-go or bicycle

**REQUIRED STOPS:** On regular roadways there are a number of things that you are required to stop for. Here are a few of the most common ones.

- **STOP SIGNS**—You are required to stop at all stop signs (even if there are no other cars coming). Stop behind the cross-walk lines, at the painted stop line or back of intersecting highway shoulder.
- **RED FLASHING LIGHTS**—Come to a complete stop, then go ahead when the way is clear
- **RAILROAD CROSSING GATE**—Stop until the crossing gates are raised.
- **RED LIGHT**—Stop and remain stopped until the traffic signal facing you turns green.
- **YIELD RIGHT OF WAY SIGN**—Check for traffic on crossroad. If traffic is coming you are required to stop, if not, proceed with caution.
- **SCHOOL BUS**—Stop when red lights are flashing and the stop arm is extended on the side of the bus. Drivers meeting and following the bus are both required to stop.

**DRIVER'S TRIVIA QUESTION OF THE MONTH:** The hand signal for stopping your vehicle is to stick your hand out the window. True or False

(Answer found elsewhere in this newsletter.)

## Council Meetings *(Continued from page 1)*

Reports were provided to the membership about the projects that have occurred in the past year and they were also given a summary of the Revenues and Expenditures for that time period. Everyone was excited about the door prizes they won; the most enthusiastic was probably three-year-old Shaun Andrew, about his very large tie-down strap. Everyone enjoyed cake and coffee afterward.



Buddies, Shaun Andrew (left) and Joshua Nelson (right), enjoying their cake following the annual meeting

The regular meeting of the Council Members immediately followed the Annual Meeting. Members were updated on activity over the past month. Council members also authorized finish work on the Airport Building and a resolution in support of Nilavena's multi-purpose building. Staff reported that the Council's computer lab in the school library is set up and classes are being offered Tuesdays & Thursdays at 7 p.m.



Munching on refreshments between the annual and regular meeting of the Village Council.

## Our Second Day of Education

By Ida Nelson, 10th Grade, Igiugig School

The sky was clear; a chill hung in the air, and children walking though the village to the beach. The children had smiles on their faces while they walked, held hands, and wondered what was going to be discovered. Observing the morning surroundings, students observing birds flying in the air, boats in the river, and fish in the lake. After we squatted down in pairs of groups of two and looked for rocks of similarity. The students learned and discovered that a rock could have come from a different place around the lake or another remote area. Counting heads, the students started to walk back to the school and exchanged comments about the rock they have found on the beach.

# Persistent Organic Pollutants (POPs)

From the Environmental Department

## What Do Persistent, Organic, Pollutants Mean?

**Persistent.** They are toxic (poisonous) substances that remain for a long time. **Since that POPs do not lower and can travel thousands of miles, they still can be found in soil, lakes, rivers, oceans, animals, and people long after they are used. Some can still be found even if they were used centuries ago.**

**Organic.** Have or having to do with a bodily origin.

**Pollutants** (to make unclean or impure). Products and by-products (anything produced or made in the course of making another thing) of human industry (the owners and managers of a business) are being released into the environment. Pollutants with these harmful properties became a problem after World War II. POPs are highly poisonous and can harm human health and environmental at very low substances.

## Health Problems Dealing with POPs

Soft tissue cancers are often related to or caused by POPs. POPs can damage our body systems and cause weird behavioral actions. POPs weaken the immune system causing higher rates of certain types of infection, mostly in children. Children's bodies are more vulnerable than adults to the deadly effects.

## News Flash!

### Governor Calls for Action!

Alaska Governor Tony Knowles is calling upon the Clinton administration to seek tough stands on POPs being released in the air, noting that low levels of foreign produced POPs are already present in the air, water, and wildlife as far as the Arctic Alaska.

The Governor plans to write letters to federal officials by early November asking them to take a tough stance in the December talks and require that developing countries, including China, Indonesia, and India sharply reduce their POPs emissions. The Knowles administration will also ask President Clinton to include Alaska as part of the negotiating team and also said that there is still time for Alaska state officials, as well as representatives from the Native Alaskan and Arctic Communities to become members or observers of the negotiating team.

In the previous negotiations of POPs talk in South Africa, Alaska Natives have not been involved with such discussions. Governor Knowles is asking President Clinton to have several Alaskans included in the negotiations of the POPs talk in South Africa.

## Fast Facts

There are 12 very harmful POPs: these include 8 different types of pesticides, two industrial chemicals, and two industrial by-products. One example of POPs we'll describe in detail is DDT.

DDT is the pesticide used to kill insects, including mosquitoes that carry diseases like malaria. In 1972 it was banned in the United States, but is still used in Africa, South Central America, and Asia. DDT also causes damage to the nerves system and is listed as possible cancer causing chemicals.

# ALASKA STANDARDS

ARTS: A. *A student should be able to create and perform in the arts.*

1. Encourage your child to use their artistic talents in all different ways

- Compliment your child on art works they make in school.
- Display their works around the house.
- Comment on their abilities (both to them and to others when your child is listening).
- Encourage your children to perform small skits and plays for you from the time they are small.

2. Provide a variety of artistic mediums for your child to use in creative ways

- Crayons, markers, color pencils, water based paints, brushes, colored papers, glue, glitter, rubber stamps, ink pads, pieces of cloth, feathers, craft foam and other items that can be used in ways different than what they are originally created for.
- Help children create cards, picture frames or other craft items to give as gifts.
- Be creative yourself—children will do what they see you doing, not what they hear you saying.

3. Encourage creative story telling

- Take time to imagine things with your children when they are small.
- Read fairytales or fantasy stories with your children, then have them retell the story in their own words.
- Encourage young people to write creative stories, plays and poems which could be used as performances or dramatic readings.

You can request a copy of these standards from:

Alaska Department of Education, 801 West Tenth Street, Juneau, AK 99801-1894

## MARY OLYMPIC *(Continued from page 2)*

doing dishes, cleaning the house, or even at times listening to her parents. Whenever she could she would leave the house and stay away from it just so she wouldn't have to work. But one thing kids today have that separates their upbringing from Mary's is education. Mary never went to school. She lived part of her life in Kukaklek and is still living in Igiugig. In both places there was no organized school. So she grew up speaking her native language, Yupik, and learning English as a second language. On her own she slowly learned how to speak and write a little English.

Mary's advice for children today is to never forget your past. Learn your traditional background and teach it to others. "If we don't keep alive the traditions of yesterday, there won't be any tradition for tomorrow," Mary Olympic and her views on preserving our traditions.

Now that Mary is getting older her activities have simmered down a bit. She no longer plays on top of her house or sits and has tea with

her dolls. Mary enjoys sewing, knitting socks and gloves, and making fur dolls. She doesn't put up 4000 fish anymore; during the summer months she puts up about 400 fish and spends the rest of her time boating, berry picking, and spending long hours in the steams baths socializing with other women in the community.

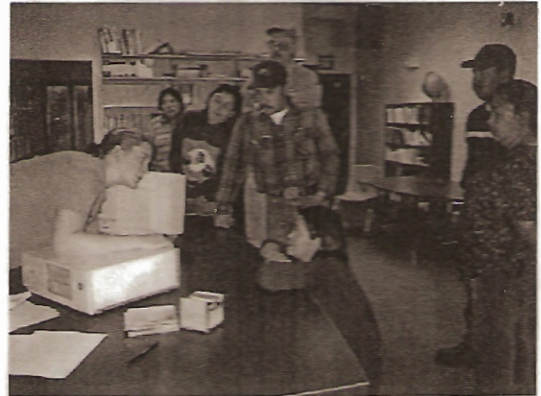


## Computer Classes Begin by Kacey Walker

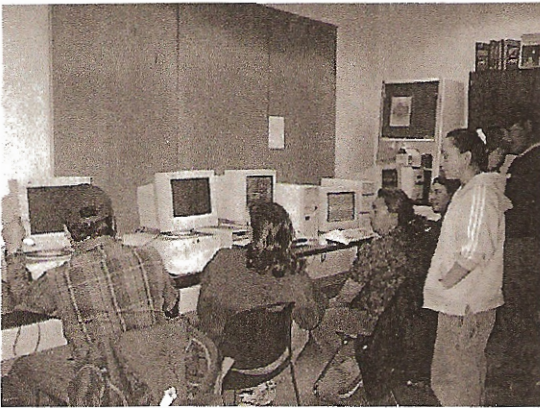
Night computer classes have officially begun in the community computer lab. On Thursday, October 19 the first class was held on basic computer skills and was attended by eight community members. On the next Tuesday another class on Windows 95/98 was held and attended by five people. Classes will continue to be held every Tuesday and Thursday, 7-8 PM, and anyone is welcome to attend any or all classes. The computer lab will also be open Tuesday through Saturday, 7-10 PM for general use (kids under 14 must be supervised by an adult) – stop by to use the Internet, scan and print copies of pictures, or type up letters. If you have any questions stop by the village council office, or call Kacey Walker. Also, a big thanks to Lex Jardine and Hewlett Packard for donating two new printers to the computer lab!

### Class Schedule for November:

Thursday, Nov. 2	NO CLASS
Tuesday, Nov. 7	Microsoft Word/Making a Resume, Class 1
Thursday, Nov. 9	Microsoft Word/Making a Resume, Class 2
Tuesday, Nov. 14	NO CLASS
Thursday, Nov. 16	NO CLASS
Tuesday, Nov. 21	Introduction to the Internet
Thursday, Nov. 23	NO CLASS (Thanksgiving)
Tuesday, Nov. 28	Setting Up a Free E-mail Account/Using E-mail
Thursday, Nov. 30	Uses for the Internet – Research/Banking/Shopping



Kacey, on the left, explaining how to hook up a computer to students on the first night of class.



Learning how to turn the computer on!

The Village Council is collecting empty print cartridges to be recycled. If you have any, please drop them by the office so that we can mail them to the appropriate place.

Thanks for your help.

## Our Puppies by David Alvarez, 6th Grade, Igiugig School

Pokey had puppies in early September on a Wednesday. She had twelve pups. Since there were too many pups, my dad had to get rid of eight. Right now we have four ½ malamutes and we are going to give them away in Naknek.

The pups are small and tough. Their names are Ron, Harry, Hagrid, and Hermione. Two really small owls try to take one of them, but the puppies are too big for those four-inch high owls.

When Pokey barks the pups either go under our little storage shack or in the doghouse.

One day the puppies got lost, while following Pokey. Angel was sad and I was scared of eagles getting them. My mom was worried--all of us were worried. Now they're here but not for long because they are going to new homes in Naknek.

I think we get to keep one.



## Unfair Trials By Jonathan Salmon, 6th Grade, Igiugig School

There once was a town in the late 1600's that had a judge, a joke shop owner, a bank, a sheriff, and many other people. Adam was a judge, George owned the joke shop, Albert ran the bank, and Shaun was the only sheriff. About 10 people passed though every day going places. One of the men there just liked being mean. His name was Matthew. One day a person said he was a witch because he laughed really loud and happy, which he never did. When he went to his trial, he bribed Adam with money to let him go. After that, he said George, 5 other people, and 1 passerby's were witches because they were doing odd things. 3 bribed

out of it. Eventually, 7 got burned, 5 got hung, and one was buried alive. One day though a person went too far. He said Adam was a witch. Everybody trusted Adam though, that person got tortured for that then. He got burned very slowly. He had to get in the fire for a minute then out for a minute until he was dead. This person ended up being Matthew the mean man. After that, nobody else got killed in any way related with witchcraft. In real life, many people got killed because they believed in witchcraft. They also got unfair trials. People called it the Salem Witch Trials.

## Granite By David Alvarez, 6th Grade, Igiugig School

In a nice warm doghouse, Granite slept and ate. And after a while, he was walking around and then his brother, Rough, attacked him. And before Rough could stop himself, Granite swatted him to the ground. Though Granite was smaller than Rough, he was stronger and smarter.

When the two of them were full-grown, they were sold to Mr. Hunter. Mr. Hunter wasn't that nice; he made them stay in a smelly house all day. Then they decided to run away from mean Mr. Hunter. So the next day, they ran away. Both were due north. And after awhile they were separated by a plane flying over them. And then Rough got pick up and then they flew north! So Granite went north as fast as his long legs could take him at 40 miles an hour! When he was 50 miles from his mother and brother. But he had to rest because he ran, non-stop, 999 miles at 20 miles an hour! It took him 50 days and then he rested for two days and then he ran 40 miles an hour the rest of the 40 miles. So it took him 1 hour to get back to his home and family.

## With AlexAnna Gone! By Tanya Salmon, 8th Grade, Igiugig School

With AlexAnna gone, it is very different. I don't have anybody within a years age difference to hang out with. When I set the table, I catch myself pouring seven cups of milk, when I only need six. I also don't have anybody to compete with either, like who could do over seven thousand crunches the fastest, or who could drink the most water. I noticed that ever since that Alex left, the room gets messier faster and stays that way longer.

I knew that I'd miss Alex for snow machine riding and towing. Christina doesn't like to spend all day riding around like Alex and I. One time, Alex and I both paid Jon five dollars if we could ride his tiny 125 Honda around for one day. That little thing took Alex and I both up to Brian's lodge twice, past Glen's, behind the village, and through the village without breaking down. We spent that whole Saturday with Jon's little Honda to make sure that we got our money's worth. When we were done, we both smelt like exhaust! I know that I would really miss Alex in

towing because Jon is too rough, Jeremy is too little, and Christina doesn't like to go towing much. Last year, Alex and I wanted to go towing for a couple of hours without getting cold. We were so determined not to get cold, that we tied scarves and plastic bags around our winter boots so that snow wouldn't get down them. We wore as many layers of socks that could fit in our boots, and a sweater. We would put goggles over our eyes and scarves to cover the rest of our face to keep warm. One time, Alex even took a cardboard box as a blocker from the snow coming out from behind the snow machine!

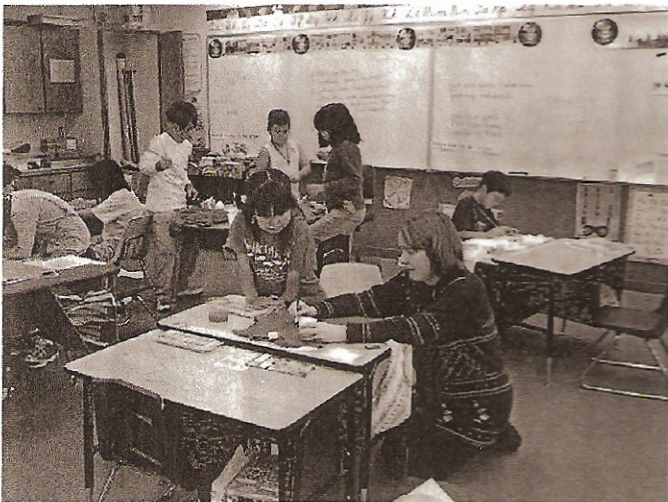
Sometimes, it is good to have her gone though; the bathroom isn't as crowded, more space in the bedroom, more sparkling cider for me because we always divvy her share, she isn't here to boss me around all of the time, and my dad has "softened" up on us kids at home!



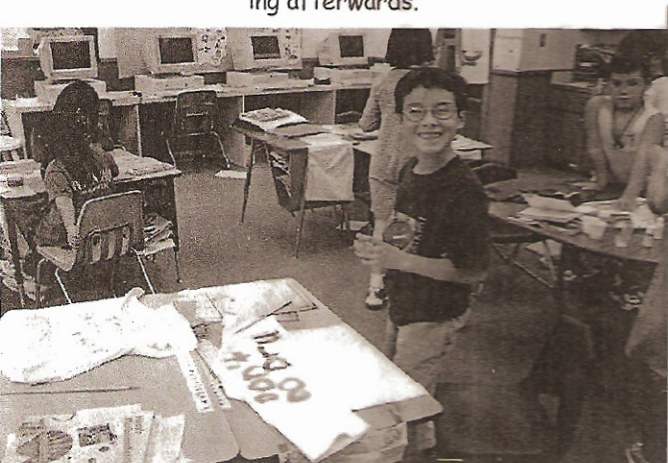
Annie helping Joshua make his black cat for Halloween, while Shaun and Tess work on theirs.



Our busy preschoolers (l-r): Tess Hostetter, Shaun Andrew, and Joshua Nelson. What great smiles!

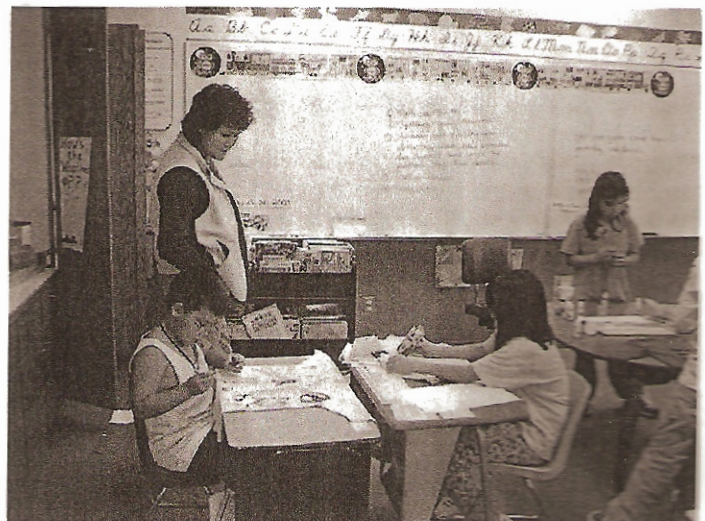


Mrs. McMillan helping Vassalisa paint her slogan, "Drug Free," on her t-shirt. Vassalisa had a great time decorating afterwards.



Jeremy had time for a quick smile while busily painting his t-shirt for Red Ribbon Week. He chose to write: "Don't Do Drugs. Be Healthy."

## PRESCHOOL DAYS AND RED RIBBON WEEK



Marie Nelson checks out Jacob Askoak and Shayna Nelson hard at work on their drug free t-shirts.


# Wood Carving; Preserving our Past, Educating our Future

By Christina Salmon, 12th Grade, Igiugig School

Wood carving has been an important activity in our Alaskan native traditions for many centuries. Wood carvings were first used for human survival and later evolved into a hobby or decoration. It is important that we remember how our ancestors used wood for survival and that we become educated to continue our dignified traditions.

Recently, at Science Camp I was taught how to carve many different objects out of wood. My final product was a spoon that I hand carved and decorated. I carved my spoon out of spruce tree bark that had washed upon the shore. I was really excited at first to be carving wood and actually making something productive, but that excitement later wore off as my fingers began

cramping and cuts became more frequent. I found it a lot harder to carve with ten band aids on (one for each finger) than it looked while fellow students had their share of cuts too. There were times when I wanted to throw my spoon into the fire and watch it burn into a million ashes, but stubbornness kept me from giving up and I continued working on my project. Once the finishing touches were done, I was thrilled. Orville Lind,



Here's the spoon I carved with a chisel set. Some touch up work was done with sand paper.

my carving instructor, oiled my spoon with Wesson oil and told me what a good job I had done. He said I would have been a good lady to have back in the days when we had to hand carve our utensils because my woodwork was sturdy with a touch of flare. I was a bit uncertain about that because my fingers were stiff and sore and were so bandaged up I could barely hold a pencil, let alone carve another spoon.

In the end though I realized that learning how to wood carve was, in a small way, preserving my native heritage, and I felt proud for all the cuts I earned. I knew that through my throbbing fingers I was a new link to our past.

## Why Trouts Look Like Rainbow

By Mary Hostetter, 5<sup>th</sup> Grade, Igiugig School

Long ago the rivers had fish all the same color, red. The people were getting tired of seeing the same color day after day. Then one day a little boy said, "Let's go to the River God." When the chief heard him he sent the bravest, a man named Eagle Wings to search for the River God. So Eagle Wings set off to look for the River God. In a few days Eagle Wings found the river where River God

lived. River God said, "Go and fetch me 10 fish in that river of yours and the fish will be different colors." So Eagle Wings did what he was told, and got ten fish from the river and gave them to the River God. The villagers were happy and thanked River God for all he did. For now the fish are different colors and shapes.

## LSAC MEETING by Sandra Alvarez

The regular meeting of the LSAC was held on October 30, 2000. Along with regular business Roy Rowe and Steve Atwater from the Central Office attended and provided information about the new education standards that the LPSD is developing. The change will provide overall direction to the education of our students. It will help to ensure that the students graduating from our school district really accomplish the things they need to in order to function well in their adult life. The biggest change that parents will notice is the new report card that is a number of pages and no longer will have letter grades. These new report cards are in place for grades K-3. Higher grades will start using this system over the next several years.

Now that the Bond passed on the recent election, money will become available for bleachers for the gym. However due to the time it will take to sell the bonds, purchase the bleachers and get them shipped, Roy Rowe said we should expect that installations would be one of next year's summer maintenance items.



The school website will be under construction soon, so stay tuned next month for an update and possibly a web address where we can view the efforts of our students on this project.



Calendar items included a long weekend over the Thanksgiving Holiday with no school November 23-26, the Christmas Pageant scheduled for December 19<sup>th</sup> at 7 p.m., and the Craft Fair on December 16<sup>th</sup>.

The next scheduled LSAC meeting will be on Monday, November 20, 2000.



## WALK TO BE FIT

 We are still in the process of gathering up the numbers from walkers so the monthly update isn't available at the moment, but keep a watch for new postings at the PO and office to see how we are coming along. 

 For all of us fair weather walkers, there is good news. The Bristol Bay Area Health Corporation has been providing treadmills for interested villages and we are up next to receive one. It should be just in time for the start of serious winter weather. We expect to set it up at the new Council Office once we are moved to that building. Then you can just drop by for village business and take a quick 1, 2, 5 or 10-mile hike! Not only can you keep up your mileage, you can do it in warm comfort and maybe read a book or two while you walk. 

 **KEEP ON WALKING!** 



DRIVER'S TRIVIA ANSWER: True, but it also needs to be pointed downward from the elbow. (See the illustration on page 20 of the State of Alaska Drivers Manual.)

## New York News

By AlexAnna Salmon, 9<sup>th</sup> Grade, Penfield High School

One day at Penfield High School, (P.H.S.), involves changing classes eight times a day, having a new teacher every 40 minutes, running up and down stairs, and carrying your backpack or books all day long, with a fear of ending up in tardy restricted study hall, or forgetting your homework. (I haven't experienced either.)

My day starts at 6:00 am. I get on the bus at 7:00, and school starts at 7:30. The school halls are crowded beyond imagination. Picture all the people in Igiugig in the school's one hallway, and that's a mini-version of P.H.S. My first class begins with one of my favorite teachers, Mr. Brazener, in English. Then I have business computer with Mrs. Nangreave, global history with Mr. Gabbey, math with Ms. Vandenberg, and at 10:30 I eat lunch in the loud, boisterous cafeteria that serves a variety of foods. Next I have studio art with Mrs. Punzi, earth science with Mr. Huot, P.E. with a new teacher and category of exercise every 5 weeks, and lastly Spanish with Mrs. Burke. When the final bell rings at 2:15 I grab my back-

pack and catch the bus.

Five-week progress reports came out, and right now I am averaging A's in all my classes. I joined many clubs, such as Model UN, Black Student Union, International Club, and Make a Difference. On days that I have meetings I catch the late bus and get home around 4:30 or 5:00. I usually take a nap, do homework, eat dinner, study, and go to bed. At the end of the day I am exhausted.

The days go by so quickly and everyday is exciting. I have nice teachers, and am happy with most of my classes. I like living with my grandma – life is simple. Right now the leaves are falling, and fall is beautiful here. On the weekend I do something with my cousins, and visit. I have a lot of new friends from different places in the world, like Pakistan, and Russia.

I think about Igiugig everyday. It sounds busy, and I like getting letters from everybody. My favorite news is the Igiugig Newsletter.



## CHRISTMAS CRAFT FAIR

When: Saturday, December 16th, 2000

Time: 1:00 PM–4:00 PM

Where: Igiugig School gym

RENT A SPACE TO SELL YOUR CRAFTS OR GOODS!

Prices are as follows (with proceeds going to the Igiugig Student Activity Fund):

Desk--- \$3.00

Small table--- \$5.00

Large table--- \$10.00

Start making your items **NOW** to sell. And if you're not "crafty," you can sell store bought items. It will be a **GREAT** place to buy

**CHRISTMAS GIFTS.** Watch for more information to follow in the mail!

Any questions, contact Sandy.

### Igiugig Tribal Village Council

PO Box 4008  
Igiugig, AK 99613-4008  
Phone: 907.533.3211  
Fax: 907.533.3217  
www.igiugig.com  
E-mail: igiugig@aitc.org

Michael Andrew, Jr., President  
Dallia Andrew, Vice-President  
Randy Alvarez, Member  
Greg Zackar, Sr., Member  
Lydia Olympic, Member &  
Environmental Program  
Manager  
Dan Salmon, Administrator  
Sandy Alvarez, Administrative  
Assistant  
Bernadette Andrew, Editor & Social  
Services Director  
Betsy Hostetter, Tribal Clerk  
Christina Salmon, Environmental  
Program Intern  
Ida Nelson, Environmental Program  
Intern  
Marie Nelson, Solid Waste Program  
Coordinator  
Kacey Walker, VISTA Worker  
Martha Crow, Village Planner

## Weather Watch

October 1— 31, 2000

Highest Wind Speed . . . 35 mph

Average Wind Speed . . . 5.4 mph

Dominant Wind Direction . . . ENE

Highest Temperature . . . 48°F

Lowest Temperature . . . 17.4°F

Below Freezing . . . 6 days

Below Zero . . . 0 days

We experienced technical difficulties this month, so the  
above information is not 100% accurate.

## Recipe Corner

Contributed by . . . Martha Crow

### Wild Rice Salad (Prep Time 1 hour)

3 cups wild rice  
1 lbs. ground pork  
8 ounces prosciutto or 8 ounces of cubed slab bacon  
4 cloves garlic (minced)  
1 medium onion (chopped)  
3 stalks of green onion  
1 red pepper (diced)  
1 yellow pepper (diced)  
2 teaspoons thyme  
1 1/2 teaspoons rosemary

2 Tablespoons parsley  
1 bunch seedless grapes  
1/4 cup raisins  
1/4 cup currants  
1/3 cup balsamic vinegar  
1/4 cup olive oil  
1 1/2 teaspoons salt  
1 teaspoon black pepper  
1/4 teaspoon ground red pepper (optional)

Rinse the wild rice in cold water, pick out any stems or look for gravel, pick clean. Put the rinsed rice in a pot full of cold water, place on top of high heat. Once the water boils lower the heat and simmer for 45 minutes to an hour. Drain the water, set the rice aside.

In a separate pan brown the onions, 2 cloves of garlic, and the ground pork. Add the thyme, rosemary, parsley, raisins, currants, salt, grapes, pepper and ground red pepper. Cook the pork well done to avoid trichinosis.

Once the pork mixture is completed place in a large mixing bowl, mix with the cooked wild rice. Add the green onion, red pepper, yellow pepper, balsamic vinegar, olive oil and the remaining garlic. Mix well. Serve while warm. This can be a meal itself or goes well with roasted pork.