Igiugig News & Notes

Igiugig Tribal Village Council

November 2004

Volume 7, Issue 11

Katmai Trip 2004

By Charley Apokedak, 10th Grade, Igiugig School

The Katmai trip was, "Da Bomb" according to Mr. Hashikawa, our Japanese friend who followed us in all our activities while we were at Katmai because Kristin Hathhorn, our teacher, knows how to speak Japanese.



Kristin said while talking to him she learned our Asian features and happy smiles reminded him of his childhood.

Between August 31st and September 2nd, almost the whole village took a trip to Katmai. It was fun and exciting seeing nearly the entire village in one place at the same time.

The flight was less than half an hour from Igiugig to Katmai. When we all arrived, we had to go and watch a bear safety presentation so we would know what to do in case of a close encounter with a bear. After the short presentation, we went to Brooks Lodge to find out where the campgrounds were.

After we found the campground and set up our homes (big Cabela tents) for the next three days, we decided to go to Brooks Falls where we saw lots of fish and, after waiting for a long time, a sow and two cubs. One of the cubs was so chubby it looked a lot like a hog. When

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New Arrival Stops the Presses!



Madison Lily

The Andrew family patiently waited for the arrival of the newest member to their family. On October 5, 2004 their wait finally came to an end. Madison Lily arrived at 4:59 PM and weighed in at 8 pounds 14 ounces and measured $21\frac{1}{2}$ inches long.

Camille is very excited to have a baby sister. She always wants to hold her, help take

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Birthdays this month

- November 8
 Julie Salmon
- November 13 Agafia Nelson
- November 21 Mary Olympic
- November 26 Simeon Zackar

KATMAI TRIP (Continued from page 1)

the cubs were crossing the falls, they were not strong enough to withstand the current and they plumaged over the four foot waterfall while camera flashes started going off left and right. Unfortunately, I was getting tired of just looking at the

Crossing over to the other side of the Kvichak River to get on the plane.



Jeremy and Corey were "buddies" on the trip and looked out for each other.



Gregory uses some of his hot air to spark the campfire.

bears; I had turned my back and didn't get to see them go over.

The next day at Katmai was twice as fun as the first. Why? Because we had breakfast (all the meals were excellent) and then took the thirty-six kilometer ride out to the cabin at the top of The Valley of Ten Thousand Smokes. We ate our lunch that the staff packed for us and off we went. Down the long and narrow trail we could only see the hard ash formed from Novarupta. When we finally reached the bottom, everyone scattered left and right to checkout all of the pumice rocks, waterfalls, and high mountains of hardened ash. We couldn't stop taking pictures and didn't want to leave that wonderful place. Finally, Jon and I decided to head back up so we got our partners and up the hill we went. It was a very long walk and we were running out of water. We pushed on until I saw the cabin. I ran as fast as I could to get a drink of water. Then we all waited for everyone to come back up. We sat around and talked for a while, then on the long bus ride back to camp, almost everyone fell asleep.

After eating a good meal at the main lodge, Mike and Mark went and got out their accordion and guitar and we all started dancing and having a good time. People around the campground, even those from Germany and Switzer-



April, Jeremy, Shaun and Corey on the platform to view the bears.



Looking for bears!



Dancing around the campfire!

land, joined in the fun until rain stopped us and forced us to go to our tents.

On Thursday morning, the secondary students went for a hike up to Mt. Dumpling. It was a very rainy and foggy day so we couldn't see a thing. Finally everyone made it up Mt. Dumpling; even Mary Olympic (our eldest elder) made it all the way to the top after going all the way to the bottom of The Valley of Ten Thousand Smokes the day before. After our group photo, the high school and middle school kids started running down the hill. The seventh graders stopped for a rest, but Jon and I made it back to camp in thirteen minutes.

The only sad thing about the whole trip was leaving Katmai. We all had so much fun and our community was there to enjoy it with us. I am glad we were able to take everyone.

Volleyball Practice

By Jonathan Salmon, 10th Grade, Igiugig School

Hot, sweaty, tired, sore, bruised—it is volley-ball season again, but this year will be different because our team plans on placing. The team of four is training for our first game next Friday against Chignik Lagoon with our captain Tanya Salmon #7 (as you may notice there is a girl captain trend in our school), Charley Apokedak #34, Jonathan Salmon #15, and new member, Mary Hostetter #22.

Last year our team came in last place, but received the sportsman's award; this year we hope to change that. There are only five other 3-man teams in the district, Kokhanok, Pedro Bay, Chignik Bay, Chignik Lagoon, and Pilot Point. Last year our team was stomped by Chignik Lagoon, but Mahear graduated, so their dominating player is gone. Also, this year, three members of our team have experience.

Practice began on September 20th. When we first started, I couldn't run very far without breathing hard, but after a few days I could already run ten laps

around our school without breathing like an animal. Practice tires us out—there are squats, where we have to squat down and run the direction Kristin tells us, jumping exercises, and then wall sits, but it will all be worth it for a place in the district.

In order to come in first place, one of the goals for the high school students is to spike better and a goal for the middle school students is to be able to serve over the net one-hundred percent of the time. Jeremy's goal, my little brother, is to beat me; that will be the day!

I think that we have a strong team this year and with many of the schools missing their main player's from last year, we will have a good chance of winning even though we are also missing a key player, retired volleyball captain AlexAnna Salmon #11.

Cheer on the No-See-Ums when you come to see our games!



Mike (left) and Mark (right) entertained everyone around the campfire with a few dancing tunes.



NEWARRIVAL (Continued from page 1)

care of her, and carries her everywhere! Shaun likes her hair because it is dark like his. He loves to give Madison kisses good night and hold her as well. Kyle, a.k.a Monster Boy, is learning to be gentle. He likes to touch her hair and give her kisses! Kyle also finds it quite funny when he grabs one of her diapers instead of his and sees how small it is!

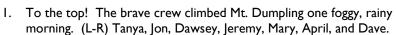
My apologies to all for the missing October Igiugig News and Notes and the tardiness of the November issue. Things were a bit hectic with getting ready for Madison's arrival and welcoming her home. With things getting back to some resemblance of normal at the Andrew home, the news of Igiugig will go to press and be more timely in the mail.











- 2. Alicia explores the rocks and searches for fossils at the Valley of Ten Thousand Smokes.
- 3. Agafia serves herself a yummy meal at the Katmai Lodge.
- 4. DollyAnne pushes her buddy, Camille, around in the famous commode chair (Camille had a broken leg and needed a wheelchair).
- 5. AlexAnna and her gram, Mary, enjoyed listening to music and watching people dance.
- 6. Everybody got to see A LOT of bears on their Katmai Trip. Often times, the bears were pretty close, like this one.
- 7. Julie and Betsy had as much fun as the students at the Valley of Ten Thousand Smokes.
- 8. SMILE Dawsey and Jon!









Hamburger Night

By Jeremy Salmon, 7th Grade, Igiugig School

If you missed out on the burger night we had on the 25th, you missed out on the best dinner ever. We even had people call us up just to say it was the best burger night they had ever had. I was surprised because it was the first burger fundraiser we had without Tanya or Alex there to help us.

At first we had me, Jeremy, collect all the orders from everyone's house and Dawsey helped me get the pop and juice from the store. Then we got together in the kitchen and starting grilling the burgers. When we were all done, almost all of us helped clean up the kitchen.

When we were getting ready, it took a while for Dawsey and I to find the store key. We searched for a long time and it ended up being on the table of the Salmon's house. We rushed to the store and got all the pop and juice we needed and left for the school. As soon as we got to the school, Mary asked us, "Where's the ketchup?" So she had to run to the store to get it. As soon as we got all the supplies and drinks we needed, we started to grill the burgers.

Dawsey and Jon took turns grilling. Dawsey and Jon like their burgers bloody and a little raw so they decided to make all the burgers that way. Even though the burgers weren't cooked all the way, people liked them. As soon as we finished one household's order we delivered their burgers.

The delivery group was Alicia and me. We delivered the burgers and drinks to whoever's order we received first. We did this until everybody got their food. As soon as we were done delivering, we had to bring change to whomever overpaid. I was delivering the last of the change, which was to Mike and Dallia Andrew, when all of a sudden my Honda ran out of gas. I put it on reserve, gave the change to Mike and Dallia, and drove to our house to fill the Honda back up. I was so glad the reserve didn't run out on me or I would have had to walk all the way to my house and get help.

All the people that were still there helped clean the kitchen until it was spick and span. As soon as we were done, we ate our own burgers and left to go home.

If you missed this burger night, you better hope you order next time because it might be even better.







- 1. Dolly Ann takes a snooze on the bus trip back from the Valley of Ten Thousand Smokes.
- 2. Enjoying lunch at the cabin at the Valley.
- 3. Sharolynn throwing rocks in the river at the Valley.

Igiugig School's Radio Shows By April Hostetter, 7th Grade, Igiugig School

September 27th was Igiugig's first ever Radio show! At 6:30p.m. people started filling up the bleachers, and some students started getting nervous. Everyone showed up, and the show started. The middle school and high school's radio show was a success!

First up were the middle school students, Alicia Zackar, Jeremy Salmon, and April Hostetter. Their show was about three kids named Charles, April, and Kira, who were going for a walk, but April's dog ran away into what they thought was a haunted house and got lost. The children went inside the house and looked for the dog. The owner of the house brought the dog upstairs while the children looked for the dog. Then Kira got lost so April and Charles had to look for Kira and the dog. In the end, April and Charles found Kira and they also found their dog on the top floor with the owner. The owner was delighted to have company and wanted them to visit him again. I think that we did an okay job, but it could have been better by having smoother transitions between our speaking and music and we should have changed our voices more.

The high school students did a different kind of show. Their show was "A Day in the Life of Igiugig" about what goes on in our village, like when Mary Olympic shot a bear, or how students think school is going so far this year. I think that both of the shows were really good and that we should try to do this again in the future.

After the show there was some cake and whip cream topping made by Kristin Hathhorn, and rice-krispie treats made by my mom, Besty Hostetter. The desserts were delicious, and everybody liked them. The next day, we (the middle school and high school students) had to clean up the gym and get it back to normal. So all in all, I think that the radio show was a great success. Both of the groups did a great job performing their shows.

Another Year, Another Wall Full of Goals

By Mary Hostetter, 9th Grade, Igiugig School

It seems like just yesterday that school was out - all until August 24th, 2004; a new school year began, and with that, new goals and plans filled our classrooms. Short and long term goals were created and posted on our school walls, along with other posters and pictures of school subjects.

One of our goals, for both the secondary and elementary students is to practice and perform Yupik dances; so far we have learned four dances! The secondary students also want to place first in volleyball and basketball, and within the top three in Battle of the Books. Although tournaments/competitions haven't started yet, we are practicing hard. Both classrooms also want to improve our overall testing scores, since we're not at the top in LPSD and we want to be!

During the school year, we hope to invite a Native dance instructor in to teach us additional dances. We would also like to finish three plays, all better than our Christmas play last year. In addition to these goals, we plan to earn more than \$5,000 for the school and use some of that money to participate in the Alaska Native Oratory Society Speech Contest and the Multi-Cultural Youth Leadership Conference, both in April 2005. Currently we are working on a grant writing project in school to help pay for travel to those activities.

We hope to accomplish all the goals we posted on our walls along with some personal goals. Half the class wants to learn a musical instrument; Jeremy Salmon wants to improve his math and technology skills. Alicia Zackar wants to talk louder and clearer in front of people and she is already improving. Derrick Nickoli wants to complete level nine in math and April Hostetter wants to improve in volleyball. Mary Hostetter wants to get accepted into a student exchange program while Charley Apokedak wants to move up two levels in math. Jonathan Salmon wants to pass a level in each of his standards and get above graduation level in math, and Tanya Salmon hopes to pass all her college courses with an A or B.

As you can see, our year will be very full, but we can make it- we did last year. Who knows, we might accomplish more than we hope to!

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University of Alaska Fairbanks Upward Bound Program

By Derrick Nickoli, 10th Grade, Igiugig School

The plane left Igiugig at 3:00 PM on June 5th. I was on my way to King Salmon, Alaska to board a SAAB 340, a thirty passenger airliner to Anchorage, Alaska. The flight was okay even though I had to wait in King Salmon until 6:00P.M. I arrived in Anchorage at 8:00 and met up with a residential mentor for Upward Bound named Greg Stoddard. I was one of the sixty students selected from 300 applicants to participate in an academic program called Upward Bound. I felt pretty lucky to be selected.

Stepping out of the airport into Fairbanks was gnarly! It was 85 degrees out at 10:00 P.M! Upon arrival, I met up with two residential mentors named Breann Stoutenberg and Hailey Mcmanus. When we got to the dorms, which were awesome, we got assigned to double-shared dorms and then we were served. They served us pizza and soda on our first night! Then we went to our rooms and unpacked. We went to sleep, for the next morning began a busy day.

We woke and had breakfast at the Lola Tilly Commons. They make excellent food, three meals a day, pizza, burgers, tacos, corn dogs, sandwiches, anything that you can think of! After we ate, we had orientation, group assignments, and our first day of activities.

My group was wildlife biology, which was a really great class. That class covered many of the standards for life sciences in the LPSD SBS. Sixty students were assigned evenly to five groups called clans: wildlife biology, justice, environmental technology, journalism, and internet resources. Every Wednesday and Saturday we would have an activities night called "clan night"; in which each clan would plan activities like going to the movies, swimming and other fun events. My clan, in the six week period, got to see Shrek 2, paint clay objects and get them glazed, walked to the UAF science museum, worked-out at the student resource center, biked around Fairbanks, went swimming at a pool, and went to the Chena Lakes Recreation Resort. We also got to go to a neat Wild West park called the Pioneer Park, and swam and relaxed at Chena Hot Springs. Chena Hot Springs smelled like rotten eggs because of the sulfer, but it was relaxing and it rocked! The UAF Student Resource Center had four full size basketball courts, an exercise room, a pool, a weight room, and my favorite part, a ninety-foot high belay climbing wall. The wall was quite an experience! I climbed it many times. I just liked being so high,

and when I got up there, I stayed for about five minutes because the view of the Student Resource Center was very neat from ninety feet off the ground.

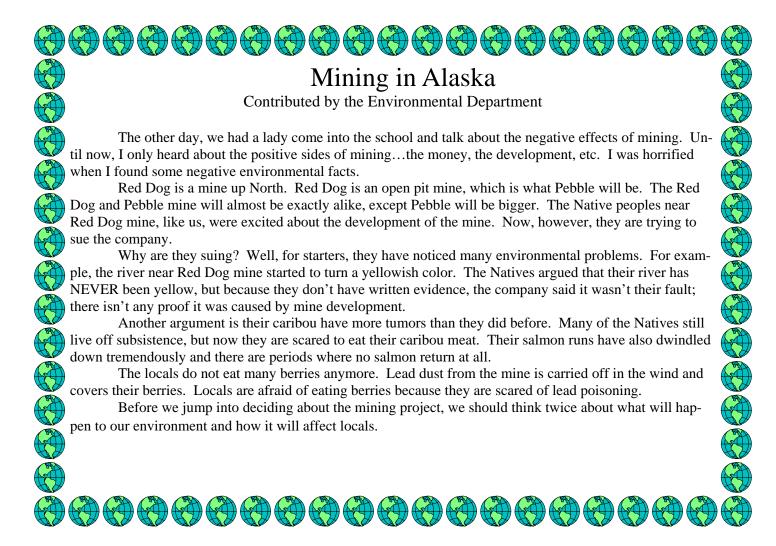
One thing that wasn't all that great was we had to wake up at six in the morning every weekday! We also had to run a mile every morning. I took a shower after every run. Most people did also, so the mile run was like a race to the showers. Breakfast was at seven and my first class was at eight, which was math. Math went from 8:00 to 9:50. Following math was language arts from 10:00 to 11:50. The really surprising thing was my math and language arts teacher were married! They were Dean and Jean Gulden. Lunch was at the Lola Tilly Commons from noon to 12:50.

Wildlife biology was my next class, and that took place from 1:00 to 2:50. I liked wildlife biology the best because we went on a lot of field trips. My wildlife biology teacher was the coolest! His name was Kevin Brinegar; he was more of a friend to us than a teacher. He would joke around with us and just have fun. We got to pet reindeer and caribou, and go to museums and wildlife centers. My last class was Latin, and that class was interesting. My teacher was Gwenola Caradec, a woman from France. Latin went from 3:00 to 3:50.

My day wasn't over yet though; my teachers gave me homework, so I was usually up in my dorm until dinner, which was at five. After dinner we had free time and that was definitely my favorite part of the day because we were done with our classes and could hang out with our friends. I hung out with basically everyone there except for a few unfriendly people. My roommate was from Chevak. He was pretty cool; he didn't dig in my stuff and I didn't dig in his.

The University campus is awesome! If I go to school in Alaska, UAF would definitely be my choice. All in all, my time at Upward Bound felt like an eternity, but it was my most exciting trip of the year! I got some of the best grades also, three A's and a B. The B was in math because I was in the most difficult math class which was Math III. In Math III we did SAT practice.

I really look forward to attending Upward Bound a second year. I also advise others to apply because Upward Bound is an experience of a lifetime. They pay for everything so all you have to bring is your personal supplies, spending money, and a good attitude.



Elementary Class

By Alicia Zackar, 7th Grade, Igiugig School

Did you like the first day of school when you were young? All the elementary school students do and school is going well for them so far this year.

Some of the activities they're doing are making Katmai books and studying the Fry list. The Katmai books are books about what we did on our Katmai trip. The Fry list is a list of words that students have to say in one minute. If they pass one Fry list, they get to go on to a list of harder words.

I asked some of the younger kids what they thought of school so far and they all said "good," but Corey and Gregory said school was going good and bad. I asked them what they like and dislike. Corey said, "I like free reading and I dislike PE because it's hard."

"I like getting popcorn parties and I dislike math," Sharolynn said. Tess said she likes math and dislikes nothing.

Dolly Ann said "I like the toys here in school and I dislike candy."

Gregory said, "I like eating snacks and I dislike math."

If someone asked me these questions I would say that school is going well for me too but, I don't like math.

	5/5/	5 / 5
WALK T		
Sandy	3839.5	
Annie	2986.5	
Lydia	2932.25	
John	2871	
Yako	2269	
Mary	1713.5	
Joshua	1580.25	
Dallia	1485	
David	1431	
Angel	1418.75	
Ida	1367	
Julie	1131	
Tanya	1126.75	
AlexAnna	1034.75	
Jonathan	991.75	
Alice	927.25	
Shaun	896.75	
Betsy	880	
Michael	857	
Bernadette	845	
Alicia	806.5	
April	741.5	
Jeremy	680	
Dan	666	
Tess	607.5	
Kevin	520	
Camille	519.5	
Sharolyn	465.25	
Christina	165	

Spirit of Becharof Science Camp

By Tanya Salmon, 12th Grade, Igiugig School

This fall, five LPSD students and six Bristol Bay students traveled to Becharof Lake for science camp. I was one of the lucky five and I had a blast, even if it was in the middle of nowhere.

Camp was five days and four nights (September 7th-11th) long and we all camped in tents. The classroom, which was very tiny and cramped, was the only heated building. We had all of our classes and meals in that room.

My stay at Becharof was extremely busy. We had breakfast at 7:00 and had class for nine hours a day! During the evenings, we had free time and almost everybody spent it working on Native crafts. Orville Lind, one of the teachers, taught us about traditional navigation techniques and how the Natives used observations to predict the weather. He also taught us how to make oil lamps and he and Ron Richter, a teacher from Levelock, showed us how to carve wooden spoons.

Oil lamps were supposed to be easy to make. We had to

scrounge the beach for rocks that were round or nearly round. Then, we had to find an oval shaped rock for pounding. The rest of the day was spent smacking the round rock with your pounder until you made a bowl. Later. the bowl would be filled with oil and a wick to complete your oil lamp.



Pounding took a long time! It took me two days to finish my bowl, and to my disappointment, when I was doing a few touch-ups, my rock cracked in half. Orville said I was pounding with too much anger ~smile~

While at camp, we learned how to use compasses and a GPS for navigation. I found that I am not the best at compasses and anybody following me would most likely get lost - I sort of mixed up my directions, my south was actually east! Courses were taught by experts on plants, fish, bears, caribou, birds, and volcanoes, so, although our trip was short, we learned about a variety of different subjects. One of my favorite activities was bird banding. We set up bird nets and we checked them every 10 minutes. When we caught birds, we would identify them, record them, band them, and let them loose.

Camp was a great learning experience. I met new people, got to see old friends, and came home with more knowledge ③ I encourage other students from the LPSD to sign up for camp because you learn a lot in those five short days and it is a fun experience. Besides, you never know what adventure awaits you at camp...I almost came home married to Chester (haha, inside joke)!!!

Igiugig Tribal Village Council

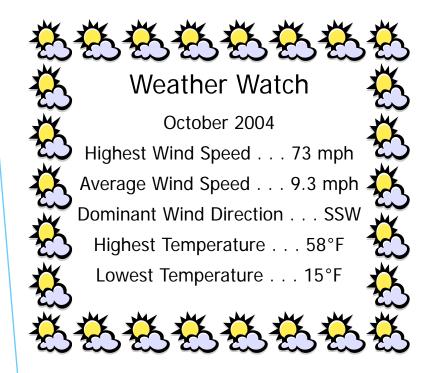
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Recipe Corner Contributed by . . . Bernadette Andrew

Marbled Pumpkin Cheesecake

Ingredients

1 1/4 cups graham cracker crumbs

1/4 cup butter or margarine, melted

2 tablespoons granulated sugar

1 cup Semi-Sweet Chocolate Morsels, divided

3 packages (8-oz.) cream cheese, softened

1 cup granulated sugar

1/4 cup packed brown sugar

1 can (15-oz.) 100% Pure Pumpkin

4 large eggs

1/2 cup Evaporated Milk

2 tablespoons cornstarch

1 teaspoon ground cinnamon

1/8 teaspoon ground nutmeg

Directions

FOR CRUST: PREHEAT oven to 350° F. Grease 9-inch spring form pan.

COMBINE graham cracker crumbs, butter and granulated sugar in medium bowl. Press onto bottom of prepared pan. Sprinkle with 1/2 cup morsels.

FOR CHEESECAKE:

MICROWAVE remaining morsels in medium, uncovered, microwave-safe bowl on HIGH (100%) power for 30 seconds; STIR. The morsels may retain some of their original shape. If necessary, microwave at additional 10- to 15-second intervals, stirring just until morsels are melted; cool to room temperature.

BEAT cream cheese, granulated sugar and brown sugar until smooth; beat in pumpkin. Beat in eggs, evaporated milk, cornstarch, cinnamon and nutmeg. Remove 3/4 cup pumpkin mixture; stir into melted chocolate. Pour remaining pumpkin mixture into crust. Spoon chocolate-pumpkin mixture over top; swirl.

BAKE for 60 to 65 minutes or until edge is set but center still moves slightly. Cool in pan on wire rack. Refrigerate for several hours or overnight. Remove