

Igiugig News & Notes

Igiugig Tribal Village Council

January 2008

Volume 11, Issue 1

“All Eyes On The Future” Strategic Planning

By Bonnie Thurston

A new restaurant at the airport, a riverfront cultural center and lodge services, a historical picture book, kayaking and ferry services on the lake, and mentoring other villages are just some of the ideas that surfaced during December's first revisiting sessions on Igiugig's Strategic Plan.

At the school, students worked in small groups addressing their vision for Igiugig's future. Younger students created illustrations or a map of Igiugig as part of



Dolly Ann, Fewnia, and Kyle work on their pictures of how Igiugig will look in 10 years.



Bonnie had everyone broken up into three groups to come up with ideas for the future of Igiugig.

their visioning activities, while older students shared their visions for the village's cultural and economic growth. Not to be excluded from the community process, local residents away at college contributed their visions via audio-conference.

Igiugig's Strategic Planning is a process where all stakeholders are heard and respected, and that the final outcome involves all members

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Igiugig's Annual Village Meeting 2007

By Sandy Alvarez

Rather than the usual October meeting date, the annual gathering was delayed to the holiday season to include most of the five returning college students. Nearly everyone from the oldest elder to the youngest tot gathered at the Tribal Office complex on the afternoon of December 19th to review the year, as well as to look at Igiugig's past, and plan the direction for the village's future.

The year in review was presented pictorially in a DVD compiled and edited by Bernadette Andrew. Everyone enjoyed watching and reminiscing about activities and events of the past year while laughing over some of the antics that have now been docu-

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Birthdays this month

- January 3
Aiden Wassillie
- January 23
Annie Wilson
- January 29
Mark Battaion

STRATEGIC PLAN *(Continued from page 1)*

contributing to the process. The community is next going to prioritize all visions and ideas at the next community meeting, later this winter.

Igiugig's Vision Statement is also due for revisions. This statement, created by the People of Igiugig in March 2001, currently reads "We are an energetic and hard working Village with strong community and family, and cultural values. We have built a strong job base which has made it possible for young people to remain in the village, and to raise their families in a safe, and healthy environment. We enjoy the benefits of being a relatively small village of 100 people, while being a central hub for the transport of goods and services into the region." Currently the Vision Statement is being modified to target future cultural, economic, and educational development. Many ideas were offered on how to adapt this Vision Statement for the next decade.



Everyone had a chance to give input about the vision statement, mission statement, and projects or ideas that could become a reality in Igiugig.

Finally, another task is to create a Mission Statement that describes and frames the community of Igiugig's outlook for the future and defines who they are as individuals, and as an Alaskan community. With everyone's contributions and support Igiugig continues to provide an exemplary model for the Lake and Peninsula School District, the Lake and Peninsula Borough, and all of rural Alaska. Together, our collaboration creates a positive vision for Igiugig's future.

Thank you everyone for participating.



Sister writes down the ideas from her group about changes to the vision statement.



The high schoolers worked with Bonnie to come up with their ideas which are printed in this newsletter on pages 11 and 12.

ANNUAL MEETING *(Continued from page 1)*

mented for posterity's sake. Participants at the meeting were provided with financial information both on paper and as a power point presentation with an oral review of program activities and projects by Administrator, Dan Salmon. Residents were also updated on the status of the village's two companies—Iliamna Lake Contractors and Iliaska Environmental. A question and answer time provided everyone with a good look at what is going on with the village, and elections resulted in no change to the current slate of officers.

The regular annual meeting acted as a prelude to a review of the village's strategic plan which was initially written five or more years ago. It was interesting to note that quite a number of the things listed as priorities at that time have now been completed or are scheduled to occur soon. Looking at today and then back to the beginning of this century provided a good springboard to propel thoughts onto what the future should look like. Plan to participate in more meetings and stay tuned for updates to the Strategic Plan here in "Igiugig News & Notes" as the process progresses later on this year.

All told, the annual meeting was not only a business update, but also an enjoyable gathering with lots of prizes, sweet snacks, and a chance to visit with friends and neighbors while working to mold the community's future for coming generations.



Randy received a certificate of appreciation for 20 years of service on the Igiugig Village Council.

Craft Fair by Tess Hostetter, 6th Grade, Igiugig School

Radiant books overflowed the two tables in the heart of our gym at Igiugig's Craft Fair. This was our combined Book Fair and Craft Fair since this year is packed with activities. School crafts, other people's crafts, and door prizes all changed hands.

The elementary school made unbeatable, one of a kind tree decorations and sold plants that they grew. Right next to the elementary table were the high schoolers selling strong smelling soap, some candles made from leftover ingredients from last year, and odoriferous lotion. They both sold



Annie sold lots of homemade hats and other goods.



Bonnie and Christina check out the students crafts.

most of their crafts but still had some left over. Scattered around the gym

were other desks and tables that sold the other villagers merchandise. There was also the cookie exchange table. The high school students also sold concessions and cotton candy, but the book fair was what everyone was interested in.

The book fair was in the center of the gym. There were multi-colored books ranging from kindergarten to adult.

When everyone was done, our librarian (Betsy) bought some books for our library. After everyone was done getting

gifts for other people, we started to clean up, but left the books for Betsy to look through and see which ones she wanted. Alone, the book fair made a profit of 20% which came out to about \$250; that's a lot when you live in a village with only 32 people in it.

After the long afternoon we started home bringing recently purchased Christmas presents for other people. If you were there I hope you had a great time. Hopefully you'll be there next year!



Jeremy and Sister check their tickets to see if they were lucky door prize winners.

Christmas Break by Angel Alvarez, 10th Grade, Igiugig School

Friday, December 22nd, 2007 was the first day of Christmas break. That afternoon my dad flew my brother, David, his girlfriend, Maureen, my mom and me down to Naknek to get ready for Christmas. The following day my dad took my friends, Brittany and Kristen, and me to get a Christmas tree over in King Salmon. Once we found one, we brought it back to the truck, checked the smelting holes over at the river, and then drove back home. This exciting opportunity was only the first of many in the two weeks of the break from school. I spent a lot of time with friends and family from then until Christmas day. On Christmas day after reading the Christmas story,

opening gifts and other miscellaneous events of the day, we all went to dinner at my aunty BJ's house. There we got to visit with all the cousins, share a few laughs and eat some good food! It was a blast.

The day after Christmas, I flew out to Anchorage to visit my aunt Miriam for a few days. We watched a couple of movies, went to the mall for a while, and had a few good laughs here and there. Since I hardly get to see her, it was a lot of fun for me. She also gave me some time to spend with my friends. Most of that time was spent at the mall, but we still had fun.

(Continued on page 16)

Library/Computer Lab News

Happy New Year!!!! 2008!!! Don't forget Martin Luther King Jr. Day, which is always on the third Monday in January. Did you know that in 1964 King won the Nobel Peace Prize? He was the youngest person to ever win the prize. King also entered college when he was only 15 because he skipped grades 9 and 12? The library has an enormous array of reading materials on Martin Luther King, so come and check them out.

LPSD Battle of the book competitions are at the end of this month. Check with the school for when the battles will be held and come and show your support.



INSTITUTE of
Museum and Library
SERVICES

"Any views, findings, conclusions or recommendations expressed in this publication do not necessarily represent those of the Institute of Museum and Library Services"

EASY FICTION

Dinosaur Dream by Dennis Nolan *** BOB for 2nd graders***

"After reading about dinosaurs and then falling asleep, Wilbur sees a baby apatosaurus outside his bedroom and travels backwards through time to return it to its Jurassic time period."

JUNIOR FICTION

Otherwise Known as Sheila the Great by Judy Blume *** BOB for 5th/6th graders***

"Who is Sheila Tubman? Even Sheila isn't sure. Sometimes she feels like confident Sheila the Great and other times she's secret Sheila..."

Fiction

Bucking the Sarge by Christopher Paul Curtis *** BOB for high school***

"Luther T. Farrell has got to get out of Flint, Michigan. As his best friend, Sparky, says "Flint is nothing but the Titanic..."

Nonfiction

Martin Luther King Jr. Day by Lynda Sorensen

"Holidays are times to have fun, but they are also times to remember..."

North to Wolf Country by James W. Brooks

"James W. Brooks packed several lifetimes of adventures into his sixty-five years in Alaska-working as a fisherman, trapper, musher, miner, wartime flyer, bush pilot, and whale biologist."

INTERESTING WEBSITE OF THE MONTH

Body.AOL.com

Wanting to lose those holiday tires? Feeling tired? AOL has diet and fitness ideas. One suggestion is start eating a big breakfast. Use a salad plate instead of a dinner plate while you eat. Most important drink lots of water!!

Education

By Sheryl Wassillie, 12th Grade, Igiugig School

“Education is the key to unlock the door to success.” This is my new motto. To show that I have lived up to my motto, I have moved from a place that is home to my family, my friends and where I had lived since I was little. While living in Newhalen I was going to school and was always at the top of my class. I did my homework but had a few bumps along the way. I had some detentions, suspensions, got into fights and wasn’t taking school seriously. This behavior lasted up until I was in the tenth grade when I started not to have so many detentions; the ones before were for getting into fights and talking back to the teachers, but the ones during and after tenth grade were for chewing gum or random tardiness. Now, that I know education is needed to make it in the world, I have change my attitude, am doing what is needed to be done and I have been handling school with care. This change should not only be for me but for other students as well. The world has evolved into an everlasting learning environment. In order to pursue high dreams, education may be needed or it can make a dream come true in the far-reaching distance.

I moved from Newhalen, a place that has way more kids than Igiugig and has an attitude completely different from Igiugig. I moved to Igiugig to focus more on school and to help prepare me for life beyond high school. It isn’t that Newhalen wasn’t able to do that, I just thought that I would have had more distractions there and not as much one on one time with my teachers and counselor as I would liked to have had. Ever since I moved down here, I have been doing a lot of work and having barely any time for my own leisure, but that is what I came down here for. I am glad that I moved here. I like it, I like the smallness, and I have friends that are basically family.

A person very close to me has always told me that education is needed to make it through life successfully since their life wasn’t conveniently “perfect”. This person only received their high school diploma and didn’t pursue a post-secondary education. Without education after high school, this person had trouble finding well paying jobs. In tenth grade I finally took this into consideration and started applying myself to school. Last year, my eleventh grade year, I was selected as the Student/Athlete of the Year and only had ONE detention for being late to class (the clock in the classroom was faster than the one in the office so, I, technically wasn’t late). Even though I figured out late in my school career that education is important for the world of today, at least I figured it out. It is never too late to start gaining a higher education than you have now.

To get where you would like to be in life is hard and there is a point where you have to sacrifice something that you don’t want to sacrifice. I left my family, friends and comfortableness, but I enjoy being down here because of the nice people that act like my own family. Even though you may not want to make the change, you do it any way and see what comes later in life. Change is good though: “Life is about change, sometimes is beautiful, sometimes it is painful, but most of the time it is both.” I know this isn’t directly related to the topic of pursuing higher education, but it is something that has happened to me. In conclusion, go to school, get educated, and enjoy doing it because it is needed to survive the ever-growing world.

Christmas Day

By Camille Andrew, 3rd Grade, Igiugig School

Do you know what I did on Christmas Day? If you don’t know about my Christmas Day just ask me and I will tell you. It was very exciting.

First of all, when I woke up on Christmas Day at about 5:00 A.M., I went out see all the presents. Then I went back in my room. When I was on my bed and under my blankets I couldn’t fall asleep, so I decided that I would go get my stocking and pillowcase and open my presents. But, I woke my Dad up and he asked me if I wanted to stay up. I replied, “Yes.”

I went out into the living room and took my pillowcase with me. When I finished opening my presents I had to wait a long time for my Grandma and Uppa to come. When they came, we finally got to open the rest of our presents.

Madison took forever. Shaun, Kyle, and I just opened our presents, set them down, then opened another one. Madison opened a present, then she wanted to play with it and didn’t want to open the rest of her presents. Finally, Madison finished opening her presents at about 9:30 A.M.

Then we waited for Willie, Dolly Ann, Fewnia, my Grandma and Uppa, and Gabe to come over. When everybody arrived, we ate dinner. It was delicious. There was a lot of food. I don’t think I can remember all of it, but my favorite was the mashed potatoes.

After dinner Dolly Ann, Fewnia, Kyle, Shaun, Madison, and I played with Kyle’s toys until it was time for dessert. We had turtle pumpkin pie, yogurt pie, pumpkin pie, and I think, a peach pie. It was scrumptious. Then we started playing again. This time we went outside and it was cold. That was when the wolf was around. We were out there for only about three minutes, and we quickly went back inside because we were scared that the wolf was still around. We stayed inside for a few minutes. Then we walked back outside for about another three minutes, then we ran back inside. Then Dolly Ann and Fewnia went home with their dad.

Now do you know about my Christmas Day? Christmas was really fun. I can’t wait until the next Christmas Break!

The Christmas Program

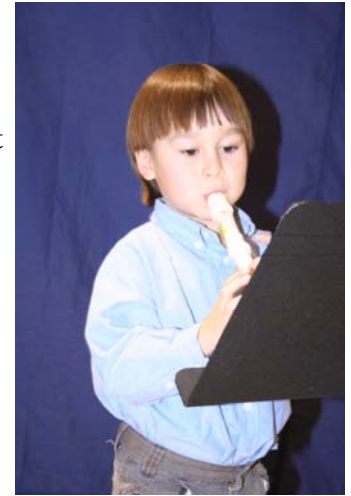
By Shaun Andrew, 5th Grade, Igiugig School



The Grinch (Jeremy) with his faithful dog Max (Tess).

Igiugig school put on our 37th consecutive Christmas program on December 21, 2007. The Christmas program was fantastic because everyone worked their hardest to make it excellent. The great Christmas Program incorporated the elementary class playing recorders, past iDidaMovies were shown, the play was performed, and desserts were shared afterward.

As everyone got ready for the 37th Christmas program the elementary students played songs on their recorders and then played solos. The songs they played as a quartette were "Jingle Bells", "Beethoven's Ninth", and "Silent Night". The songs played individually were "Cindy", "Amazing Grace", and "Sleep Baby Sleep". Dolly Ann and Kyle played "Cindy", Camille played "Amazing Grace", and Fewnia played "Sleep Baby Sleep". At the end "Jingle Bells" and "Silent Night" were



Kyle was able to stop smiling long enough to play the recorder.



The Who's were very excited when the Grinch brought the Christmas presents, food, and decorations back.

played, but the audience was allowed to sing along.

The past iDidaMovies were shown next: Trapping, Pacific Salmon Life Cycle, Blubber is Beautiful, Seal Hunting song, Illiamna Lake Monster, Hairy Man, and Adventures of Prof. Voodoo and Her Assistants. The audience thought they were funny, especially Blubber is Beautiful because Jeremy and April sang and danced in a silly way.

The Christmas play this year was How the Grinch stole Christmas starring April, Angel, and Sister as narrators, Jeremy as the Grinch, Tess as Max the dog, and the Whos were played by Jackie Joe, Dolly Ann,

Camille, Fewnia, Kyle, and me. The play was a comedy in which the Grinch tried to steal Christmas, but learned in the end that Christmas is more than just getting gifts. It means to spend time with family or friends and to just celebrate the holiday. I thought the play was fantastic because everyone had their lines memorized and tried their best to make the play a good one. After the play there were homemade desserts that everyone devoured after the performers changed back into casual clothing. The desserts were very mouthwatering and everyone thought they were absolutely delicious.

I thought the Christmas program was a substantial one because everyone tried their best to make it a great 37th program. In my opinion the people that came really enjoyed the program and all of the desserts afterward. Hopefully the Christmas program next year will be as good as it was this year - I think it will be a greater one.

www.go.heart.org

A website sponsored by the American Heart Association to help inspire us to live healthy
Following is their Ad from "Family Circle" magazine October 2007 issue

THIS IS THE DAY TO TAKE A WALK OR A STROLL

A brisk pace wouldn't hurt either.

Or maybe just use the stairs.

Because for **EACH HOUR** of regular, vigorous exercise,
you could gain

TWO HOURS
of
LIFE EXPECTANCY

This is the day to get fit.

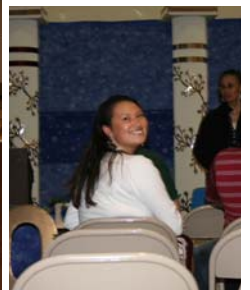
Sudoku

Answer can be found on page 17.

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| 2 | | | | 3 | | | | |
| | | | 6 | | 7 | | | |
| | 1 | 9 | | | 2 | | | 7 |
| 6 | | | | | 1 | | | |
| | 5 | | 9 | 8 | | | | 1 |
| 7 | | 2 | | | 6 | | | |
| 8 | | | | | | | 9 | 2 |
| 1 | | 6 | | 5 | | | | |

Igiugig 2007





Sally the Cat

By Dolly Ann Zharoff, 3rd Grade, Igiugig School

Hello, my name is Sally the cat. Some people think I am cute and fluffy. I hide under big blue chairs. Lots of people think I am fun to play with. I like to run around outside. I like to scratch people with my claws. I like to get hyper all the time and I run fast.



Squeeky the Mouse

By Fewnia Zharoff, 2nd Grade, Igiugig School

Hello, my name is Squeeky the mouse. I'm very scary and very small. I make small holes in houses so I can hide from people. I love to smack my lips because I'm hungry. I squeek and chatter when I talk to my friends.

Water the Elephant

By Kyle Andrew, Kindergarten, Igiugig School

Hello, my name is Water the elephant. I am big and chubby. I like to spray my ears when my ears are hot. I like to stomp on mice with my giant feet. I like to butt tusks with animals. I have big white tusks.



WORD BUILDING

Use the following letters to make words in the slots provided.

LOENTM

1. □□□

2. □□□

3. □□□

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27. □□□□□□

Answers can be found on page 17.

High School Students Thoughts on Igiugig and the Strategic Plan

Igiugig has come a long way in fulfilling/completing their Strategic Plan for the village. They built a new landfill, which closed the old landfill, and replaced it with a baseball field. They added a new addition to the Post Office, store, recreation hall and the EPA building, and some of the other plans are still in progress. The village of Igiugig is still moving ahead and would like more people to populate their community. By populating the village, I can see Igiugig continuing their achievements making it through the decade with another bang.

From my experience, Igiugig is fine the way it is. It can be a little small at times, but I think that if it were bigger, more problems may occur. The Strategic Plan that was made in 2001 had the vision of a "...village of 100 people..." and I think that is a number that the population should not exceed. I think our population now, which lies at about forty people, is a little small. It would be fun to have a couple people the same age as me to hang out with. We need more people to come here anyway because with only eleven students and two students graduating this coming year, Igiugig School might have to shut down because of the required ten students that are needed to keep the school open.

Another idea we should plan for is having more jobs available to young adults. I like to work at the village council, but having more jobs that are fit for young adults would be nice. I have worked for the village council for the past two years and I enjoy the opportunity to make my own money. One idea would be having a spa with a nail salon, massage therapist, and just a place to feel relaxed. During the tourism season, the hunters could also bring their wives to get pampered and it would offer jobs to the young adults. Since we are trying to get families to move here to keep the school open, new businesses would help because the council might come to a point where they won't be able to make jobs for everyone.

Besides those two factors, Igiugig has been doing a great job of keeping everyone in line. I don't think that there are any major changes that need to be made to keep this community successful.

- by Sheryl Wassillie, 12th Grade, Igiugig School

Hello. As you know, my name is Jeremy. When I looked back at the 2001 vision plan, I saw the plans to improve the village. We have accomplished some of the goals, but most have actually been unsuccessful or held back. An example is the idea to turn the village into a city, or raise the population to a hundred, but this has not happened. The population actually dropped from about 50 to 30. Living in Igiugig isn't too bad, though.

There are quite a few positive aspects about living here, such as the peace and quiet at night as well as most of the day. Also, we have fresh air, clean water, a village that supports our education, and best of all, no traffic on the roads. It is also a great place to raise a family because you know everyone so it is safe. Lastly, there is a lot of work to be done so there isn't a whole lot of sitting around. The jobs needed to be done almost everyday is the chickens, trash, mail plane three times a week, and there is always running around to be done like picking up things or dropping them off. However, there are also a few negatives to living here.

The major issue is population. The whole village of Igiugig holds only about 35 residents. This has affected our education with the reality of being forced to shut down if the number of students doesn't increase. It also affects our social life because there aren't a lot of other kids to talk or play with. These are the only problems in this village. However, along with these problems, I have ideas to help improve the village.

Most important is to get more families to move here. This will not only increase the village population, but also keep the school going. Once there are more people here, we will need more jobs. An idea to provide extra jobs is a restaurant, which will not only provide more jobs, but can save money by using the waste cooking oil as a fuel. A hotel in Juneau saved 10 thousand gallons of fuel as well as cut their fuel costs by one-third by doing this.

That is about all I have in mind, so thanks for listening.

- by Jeremy Salmon, 10th Grade, Igiugig School

Strategic Plan Thoughts continued. . .

Before a couple days ago, I didn't even *know* Igiugig had a "Strategic Plan" or that there were projects that the village council wanted to complete. Now I have to talk about what my vision for Igiugig is. My worries have changed since 2001 when we were asked about this. During the making of the last strategic plan, I apparently said that I didn't want Blackie to run away. I am now more worried about passing my classes, getting good grades, and keeping my name off the board.

Having to say how we see Igiugig in ten to twenty years is asking us if we see ourselves living here. I really don't know if I am going to come back here. When I went out to Anchorage for Phase II, we went to the Captain Cook Hotel. I talked to a concierge and two bellmen. The bellmen asked where I was from, how I liked it and how the school was. They were interested in Igiugig because it was a small town. They asked me if I was going to go back after college, and said "I don't know." Then they said, "Well if you don't go back, and if the other kids from there don't go back, what is going to happen to the village?" Then they asked me why I wouldn't go back. I couldn't answer them. I told them there are too few people, and a small village is not really where I want to live the rest of my life.

Before I talked to these people, I was sure I wasn't going to come back after college. Funny, isn't it, how

a couple strangers can change your point of view. Before this, I spent my time thinking of ways to get out of Igiugig instead of thinking of ways to make Igiugig the place I want to live.

Igiugig needs more people. That is my opinion, I don't think it's healthy living in a place with less than fifty people. To get more people here though, Igiugig needs housing, a reason for people to live here, and jobs. We have housing, or are going to have it with the HUD housing project this summer. Igiugig is safe, quiet, and has a very supportive atmosphere—especially for education. But we need more job opportunities. Everyone can't work for the village council or school. There needs to be at least a few choices. This means there needs to be more businesses, like Jeremy's restaurant idea.

Igiugig also needs to be easier to get to, and to get out of. It is very expensive. We could possibly make our own airlines, or have a dock here. If it is easier and cheaper to get here, then more people will come. More people coming will make airfare cheaper.

That is my opinion. If there were more people, then it would solve a lot of problems. The school wouldn't shut down, it would make getting here easier, and it would make Igiugig a more desirable place to live in.

- by April Hostetter, 10th Grade, Igiugig School

In my opinion, the outlook for the future of Igiugig seems to be well thought out. With the plans of the village and the ideas of each individual, this place could really become something. The plan in 2001, was to get at least 100 people living here, but so far this plan has not been fulfilled; the population here in Igiugig has actually decreased since then. However, there is still nothing but time. More of the plans from 2001 such as the New Solid Waste Dump, the Old Solid Waste Dump Closure and the Campground/Park have come into play. HUD Housing for returning college students, and possibly more families that might consider living in this town are being planned for construction this summer.

Some of my ideas for improvements to Igiugig, Alaska are still in the thought process...but some that don't sound completely stupid or impossible right off the bat are: creating new ways for the villagers to have fun such as having new and different activities every other month, building a track around the baseball field, going back to holding village-wide activities such as the pine-car derby, or maybe a pool table for a teen-night every other weekend or so, and at the end of every six months have a village athletic competition.

On the other hand, we don't have many people in the village as it is, and with two graduates and only preschoolers on the way, we need more students...and if we have more activities and seemingly-fun village life, the chance of people that are even just considering living here will find it more desirable. That's about all I have to say, so...thanks for listening!

- by Angel Alvarez, 10th Grade, Igiugig School

GARDENERS GOODIES

JANUARY garden activities:

- ❑ JANUARY – The worms are working!! Aiden loves them, but his mother would prefer not looking at them three times a day, so if you are checking them out or bringing them ‘food’, I’m sure she would appreciate it if you didn’t mention it out loud in his presence or invite him to help!!
- ❑ JANUARY – Plan (your garden) & Order (your stuff). Plan out your garden beds and flower pots; consider the colors you would like, the heights of plants, the size of blooms, how many plants per bed. Plan whether to use bedding plants or start your own seedlings from seed. Order appropriate seeds and supplies to do you spring planting as soon as the days lengthen out. Remember some of the tiny seeds like petunias and snap dragons need to get going in February or March in order to be a good size to plant out by June (the same goes for tomatoes and peppers).
- ❑ JANUARY and BEYOND – Photograph the winter beauty. January and February generally give us lots of “calendar picture” sort of days. If you need a reason to just walk around looking, that’s probably as good as any, from itty-bitty ice crystals to majestic mountains, nature offers quite a variety of photo-ops this time of year. While you’re at it, take note of any cool looking wild trees or shrubs that have interesting form or color in winter so you can consider transplanting them to your yard to enhance your own gardenscape next winter.



*What’s blooming now?
The only thing in full bloom right now is Jack Frost’s handiwork on the windows!*

REMEMBER those R’s

***Reduce – Refuse – Reuse – Renew – Recycle – Remodel – Refurbish – Rebuild – Recharge –
Refill – Refinish – Repurpose – Re...***

What are you carrying your groceries home from the store in? Maybe your new canvas bag?

Igiugig Student Visioning

Strategic Plan Review

Student Session One - responses to questions / round table discussions

What would you like to be when you grow up?

Kyle - chicken man, dump man, doctor

Dolly Ann - teacher, pet shop owner, carpenter

Fewnia - artist, store owner, office worker

Camille - chef, artist, author

Shaun - carpenter, professional football or baseball player, chef, engineer, sports writer, own a candy factory

Tess - astronaut, photographer, vet

Jeremy - policeman, pilot, businessman, entrepreneur

April - helicopters, detective or investigator, culinary arts, photo journalist

Angel - writer, work with traveling missions

Sheryl - astronomer, pilot, oceanographer, photographer

Jackie - construction, heavy equipment operator, engineer, mechanic

Where are you going to live when you grow up?

Kyle - Anchorage

Dolly Ann - Igiugig

Fewnia - King Salmon

Camille - Igiugig, San Diego

Shaun - Igiugig, Belgium, Anchorage, San Diego, New York

Tess - a town

Jeremy - Igiugig

April - still thinking of that

Angel - Oregon, Montana, Nevada

Sheryl - undecided, but not Newhalen

Jackie - outside of Alaska

Name three things you like about Igiugig.

Kyle - airport, all the houses, ride my bike

Dolly Ann - people come here, big school, the village, everyone wants to work

Fewnia - the school village office, summer swimming

Camille - biking, going for picnics, fishing



Shaun - it's very safe, supportive about education, great fishing and hunting

Tess - activities, fresh water lake, wild life

Jeremy - great place to raise a family – it's safe, quiet and very peaceful, you know everyone, no one is a stranger

April - I can drive on Hondas when I want, there is a lot of freedom, education system, the lake

Angel - quiet, people, water

Sheryl - can focus on school, quiet, nice people who treat you like family, safe

Jackie - work, quiet, busy place

(Continued on page 15)

STUDENT VISIONING *(Continued from page 14)*

Name three things you don't like about Igiugig.

Kyle - winter, don't like too much rain

Dolly Ann - King Salmon is not attached to King Salmon, no pool

Fewnia - bugs, wet waves, trucks when out walking

Camille - it's tiny, my cousins don't live here, we don't have a big store, some more jobs

Shaun - too tiny most of the time, need more kids my age, need movie theatre, more things to do, grocery store

Tess - most of the time tiny, bigger stores, meet new people, more things to do, jobs

Jeremy - it's too small, boring most of the time

April - there is less than 50 people here, everyone indirectly influences everyone's decisions, it's so small and only accessible by plane or boat (in summer) and ATV and snow machines (in winter)

Angel - no mountains, the size - too small, too buggy in summer and near seasons

Sheryl - other family members not here, no fresh produce nobody my age

Jackie - too small, not enough kids to hang out with, it's cold here

What makes you proud of Igiugig?

Kyle - school, office, our water tastes good

Dolly Ann - airport, the library, electricity

Fewnia - the houses, reading books, our classroom

Camille - we get fresh chicken eggs, we have good education, it is safe

Shaun - number one in Alaska on SPA, education, fresh chicken eggs, fresh fish and don't have to buy, it's safe

Tess - education, the people, fresh fish

Jeremy - we are number one in the state for SBA tests

April - our village supports the students, the beautiful lake and river

Angel - the land and people

Sheryl - whole community supports education, people care about everyone

Jackie - peaceful

What do you worry about?

Kyle - Kenai getting lost on the dark

Dolly Ann - the school may catch fire, planes may crash

Fewnia - when it's windy, boats going in the river, Dolly Ann always with me

Camille - global warming, we don't have enough students

Shaun - future student population, native corporation selling off land to real estate person, global warming everywhere

Tess - global warming, pollution everywhere, not getting enough students

Jeremy - population dropping too low so the village is forced to shut down

April - passing classes, not being able to have fun- losing my sense of humor

Angel - living here until I die - won't drive with Mary anymore

Sheryl - going to college and being homesick, not having enough money for college, getting old

Jackie - "Denota" - nothing



2007 Igiugig Weather Statistics

| | JAN | FEB | MAR | APR | MAY | JUN | JUL | AUG | SEP | OCT | NOV | DEC | YEAR |
|--------------------------|--------|-------|--------|-------|-------|-------|-------|-------|-------|-------|-------|--------|--------|
| Highest wind speed (mph) | 83 | 78 | 54 | 58 | 55 | 52 | 29 | 39 | 54 | 65 | 74 | 62 | 83 |
| Average wind speed (mph) | 11.0 | 9.7 | 8.1 | 12.5 | 10.7 | 9.2 | 6.3 | 5.8 | 9.3 | 8.6 | 11.4 | 10.7 | 9.6 |
| Dominant wind direction | SSW | NNE | SSW | ENE | ENE | ENE | SSW | SSW | SSW | ENE | ENE | SSW | ENE |
| Highest temperature (*F) | 43.2* | 44.0* | 44.7* | 64.5* | 70.8* | 85.3* | 90.3* | 85.0* | 73.6* | 55.4* | 45.8* | 41.5* | 90.3* |
| Lowest temperature (*F) | -30.0* | 5.1* | -15.8* | 15.2* | 23.7* | 32.5* | 41.4* | 42.0* | 32.6* | 17.8* | 1.4* | -13.5* | -30.0* |
| Days below freezing | 28 | 16 | 13 | 17 | 7 | 0 | 0 | 0 | 0 | 21 | 19 | 30 | 151 |
| Days below zero | 13 | 0 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 25 |

CHRISTMAS BREAK *(Continued from page 3)*

I flew back to Naknek on December 30th, and around the time I we got back to the house, I was just about ready to crash...I was so tired from all the excitement that had gone on out in Anchorage! Anyway I ended up staying at my cousin Shawna's house and talking right up until we fell asleep...which ended up being pretty early!

The following day we left the house about 9:45AM to drop me back off at my house and so Shawna could head off to basketball practice. I ended up going back to sleep for an extra three hours and when I woke up, I watched cartoons! Anyway, it was New Year's Eve! And it was also my friend Britany's birthday. So around six o'clock Shawna and I headed up to Bear Trail Lodge in King Salmon for Brit's birthday party. We played a bunch of Guitar Hero (this really cool game for Play Station 2) and talked about this that and the other thing.

Shawna and I had other obligations such as spending time with the family on New Year's Eve/Day, so we left around eight or nine o'clock to

get ready to go back over to my uncle Pete and aunty BJ's. We stopped at Shawna's house first, and then decided to just head up there. At the house we chatted it up, spent time with everyone, and had a wonderful ending to 2007. Sometime around eleven o'clock, some of the cousins went outside to set the stack of pallets that Damian had been working on up into flames. The stack was around twelve feet tall, drenched in gasoline and had a line of gunpowder leading up to it. My uncle Chet somehow accidentally got caught on fire, but it was put out before it really even damaged his coat.

I was outside by the fire when the New Year began, but it was okay because it was with some of the family and a few friends as well. After a few dozen hugs, loads of pictures and watching the fireworks, everyone got cold and a little tired. About an hour into the New Year, I had already somehow managed to lose my camera twice, and the second time I also lost the charger for my camera battery. In the end it was all found, and the beginning of 2008 was an exciting time that I am glad I was able to spend with the people I did.

Phase II

By April Hostetter, 10th Grade, Igiugig School

Way back in December, I went to Phase II out in Anchorage for ten days. The program is called “Voyage to Excellence” where high school students learn about job exploration and living independently. Usually there are about twelve students from different districts attending each phase, but ours was different seeing as how we had only nine students in the beginning. Then, our number dropped down to seven when two students went home. Despite the small number of students, this phase was a blast.

During the Phase we had a general schedule to follow. We would head over to the APU weight room at around 6:15A.M (which was, as you can imagine, a bit hard for me the first couple days). After the work out, we would get ready for the day, clean our rooms, eat breakfast, shower, etc. At 9:00A.M. we would start our corporate meeting. In the beginning each student applied for a job and had to do a job interview with two of the facilitators, Ms. Lester and Chris Irving. I got the job I applied for, and was the photographer. Due to two students being absent and our small number in the first place, a few of us had to take on more than one job, but with the help of other participants it wasn’t hard. After the jobs were decided, the general manager would lead the meeting and we would discuss each of our jobs, what we could do better, and issues that needed discussion.

Throughout the Phase we were graded on a sliding scale in which we could earn points for different tasks or our behavior. If we averaged a nine or ten by the end of the Phase, we would be able to go to the mall; if we got an average of seven or eight we would go to Carrs, and the list went down and ended at a gas station if we got a zero or one average. Luckily, we averaged a nine and got to go to the mall.

One day, we had to learn how to ride the bus. Unfortunately, we were all running a bit late and missed the first bus, resulting in us having to stand out in the cold for over a half an hour. Once we got on the bus and reached our destination, which was the bus station, we immediately hopped on another bus to get to the Dimond Mall for lunch. There we met up with a couple facilitators and headed to Value Village to shop for dress up clothing. During our little adventure we were on a forty-dollar budget for the bus fair, lunch, and the clothes we would buy at Value Village. We thought all the excitement was done for the day until I got a nosebleed that wouldn’t stop bleeding. Three different people stopped to help me, and told me three different ways of how to stop it, confusing me. Thankfully it stopped after a while, and I was grateful I wouldn’t have to go to the emergency room to have it stopped (who knows how they would stop it).

Also during the Phase we learned about a couple different businesses. Our group visited the Captain Cook Hotel and Princess Tours (where we had to wear our spiffy new clothes). At the Captain Cook each student was able to job shadow an employee. I followed the concierge and also talked to two of the bellmen. At the Princess Tours we learned about their business and how they employ people and what they look for when they are interviewing possible employees. Another day, we went to our individual job shadows. I went to David Jensen Photography. Mr. Jensen is a pet-ographer, which I didn’t know was a job until I went to his business. His work is interesting, and his business is small, but efficient and professional. He doesn’t photograph just pets though; he also does people. I was lucky enough to be able to see him work with a dog and four cats, and amazingly he sort of talked to the animals to get their attention. Though I wanted to see exactly how he would get all of the animals together, I ran out of time before I could.

Phase II and the Voyage to Excellence is not only a great learning experience, but is also very fun. You get to meet new people and learn more about different jobs and businesses. I was glad I attended and I’m going to apply to Phase III next year.

Answers to WORD BUILDING (game on page 10)

NET, NOT, ELM, EON, TEN, TON, TOE, LET, LOT, ONE, MEN, MET, NOTE, TONE, TOLE, TOME, LENT, LONE, OMEN, MELT, MOTE, MOLE, MOLT, LEMON, MELON, MOTEL, MOLTEN

Odd Word Definitions: (from www.dictionary.reference.com)

eon [ee-uh n, ee-on]

-noun.

1. an indefinitely long period of time; age.
2. the largest division of geologic time, comprising two or more eras.
3. *Astronomy*. One billion years.

Answers to SUDOKU (game on page 7)

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| 9 | 6 | 1 | 4 | 2 | 8 | 7 | 3 | 5 |
| 2 | 7 | 4 | 1 | 3 | 5 | 9 | 8 | 6 |
| 5 | 8 | 3 | 6 | 9 | 7 | 1 | 2 | 4 |
| 4 | 1 | 9 | 3 | 6 | 2 | 8 | 5 | 7 |
| 6 | 2 | 8 | 5 | 7 | 1 | 3 | 4 | 9 |
| 3 | 5 | 7 | 9 | 8 | 4 | 2 | 6 | 1 |
| 7 | 9 | 2 | 8 | 4 | 6 | 5 | 1 | 3 |
| 8 | 4 | 5 | 7 | 1 | 3 | 6 | 9 | 2 |
| 1 | 3 | 6 | 2 | 5 | 9 | 4 | 7 | 8 |

A decorative border of globe icons, each showing the Americas, surrounds the text. The globes are arranged in a rectangular frame with an additional row at the bottom.

Environmental Report

Christina Salmon, IGAP Director

Another year has come and gone and Igiugig has a lot to be proud of! We accomplished a lot of great and wonderful goals and continue to educate and motivate our youth. I thought a neat idea for our January environmental report would be to tally a few random numbers about our community. So, together with the help of everyone in the office, we came up with these interesting numbers:

- 4200 pounds of batteries, lead acid and alkaline were sent out for recycling
- 250 pounds of aluminum sheets were recycled
- 4 refrigerators were sent to Anchorage for disposal
- 11 computers, screens, etc. were recycled
- 2500 gallons of waste oil was burned
- 1043 books were read during the Summer Reading Club
- 3044 miles were walked in the Walk to Be Fit Program
- 759 people used the computer and library
- 279 bottles of propane were sold
- 65 tribally enrolled members
- 81 customers served by the village
- 14 household occupied in the village
- 3 empty houses in the village
- 45 population of Igiugig
- 1566 pounds of aluminum cans sent out
- \$548.10 amount of money made off of recycled aluminum cans
- 41,435 gallons of heating fuel sold
- 41,217 gallons of gas and avgas sold
- 22 participants in our Walk to Be Fit Program
- 9 times our incinerator was emptied
- 350 times our incinerator was lit and burned
- 125 pounds of copper was sent out for recycling
- \$576,424.38 total sales of goods and services by the village council
- 217,246 total kWh generated
- 18,598 gallons of fuel used in the generator
- #1 in the state for standards testing in reading, writing and math.
- 3 consecutive times we placed 1st in the LPSD 3-man volleyball tournament
- 8 business are operated by local residents

We are looking forward to an exciting and fun filled 2008!



WALK TO BE FIT

Total **V**illage **M**ileage through December is 66,785

The season for SICKNESS is coming!

There's no quicker way to sabotage a good fitness program than by catching what's going around and spending lots of time in bed trying to get over it.

With Slavi followed by carnivals, the time of year for illness is nearly upon us.

These activities have a number of things that work against our odds of staying healthy throughout the winter. The first is that we are already spending much more time indoors so there are just more germs hanging around. Add to that, the fact that there are many more people in that house all at one time, greeting each other with hugs or kisses, relatives and friends spending the night, and everyone staying up later than usual, and you have a situation that is just perfect for those little germs to get a foothold.

Avoidance tips

These tips fall into two broad categories—not touching something someone else's hands or lips have touched, and avoiding the germs broadcast by others through coughing and sneezing.

- Flick switches with the side of your hand or wrist.
- Make your calls on a phone that only you use (or clean it with an antibacterial wipe).
- Carry your own pen.
- Don't eat off anyone else's utensils or drink out of anyone else's glass.
- Wash your hands frequently—especially after being around a sick person.
- Clean up often – wipe surfaces often with a soapy sponge or disinfecting wipe (counters, tables, desks, keyboards, sinks, doorknobs, drawer handles, etc.)
- Sneeze into the crook of your elbow.
- Throw away your own tissue immediately (and make everyone else deal with their own as well).
- Avoid crowded places and breathe fresh air whenever possible—the fresh air is even better if you take a quick walk while you breathe it.

The same old advice!

Mom has been right all along, once you do end up sick, the following remedies may shorten the duration or at the very least make you more comfortable while you recuperate.

- Rest in bed
- Drink plenty of fluids
- Eat chicken soup (researchers now say that it may be the salty liquid that helps in cleansing your sick system—but whatever it is they now agree that it works!)
- Get plenty of essential vitamins and nutrients—C, zinc, and Echinacea.

Whatever you do and wherever you go, it pays to not worry and stress out, because staying well has a lot to do with how your immune system is responding and stress definitely makes it weaker.

Walk "Well" through the Winter

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Christina Salmon, IGAP Director

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Weather Watch

December 2007

Highest Wind Speed . . . 62 mph

Average Wind Speed . . . 10.7 mph

Dominant Wind Direction . . . SSW

Highest Temperature . . . 41.5°F

Lowest Temperature . . . -13.5°F

Below Freezing . . . 30 days

Below Zero . . . 5 days

Recipe Corner

SPICY CRANBERRY CHICKEN DRUMMETTES

1/2 cup jellied cranberry sauce

2 tablespoons hot pepper sauce

1 tablespoon chili sauce

1/2 teaspoon salt

20 chicken drummettes, about 2 pound

Combine all ingredients, except drummettes, in a large resealable plastic bag; Add drummettes. Seal; turn bag to coat chicken. Refrigerate at least one hour or overnight.

Preheat oven to 400*. Pour chicken and marinade in an ungreased 13x9-inch baking dish. Bake 40 minutes, or until chicken is no longer pink near the bone, turning two or three times and brushing with marinade. Transfer chicken pieces to serving dish discard any remaining marinade.

CRANBERRY SHRIMP COCKTAIL

Cocktail Sauce:

1 16-ounce can jellied cranberry sauce

1/2 cup chili sauce

2 tablespoons finely chopped onion

2 tablespoons Worcestershire sauce

2 tablespoons red wine vinegar

1 teaspoon prepared horseradish

Shrimp:

48 cooked, medium-shelled, deveined shrimp with tails left on (about one pound)

Combine all sauce ingredients in a medium saucepan. Bring to a boil on medium-high heat. Reduce heat; simmer for 10 minutes, or until onion is tender and sauce thickens slightly, stirring frequently. Cool; refrigerate until cold.

Fill a large bowl with crushed ice; place bowl of cocktail sauce in center of ice. Arrange shrimp on ice around bowl of sauce.